

Township of Franklin Public School District



Fall 2023 Student Achievement
By: Jaime Doldan

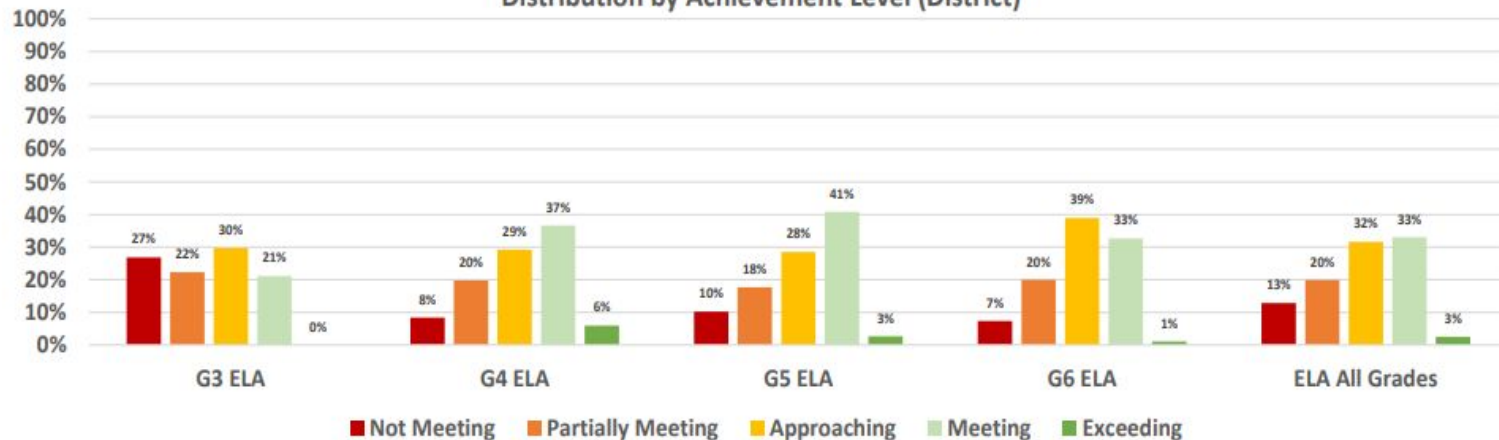
Assessments

- 2022 New Jersey Student Learning Assessment Results (NJSLA) - English Language Arts, Mathematics & Science
- 2023 Fall DIBELs
- 2023 Fall iReady Reading & Mathematics
- 2023 Fall Math Interview/Math Reasoning Inventory (MRI)

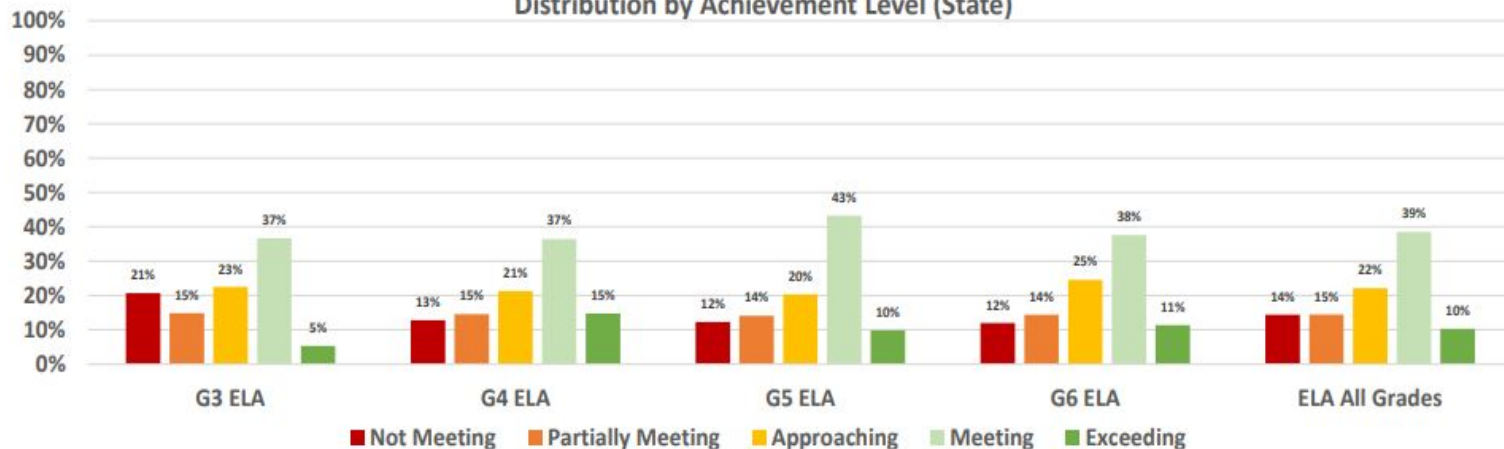
New Jersey Student Learning Assessment (NJSLA) ELA



Distribution by Achievement Level (District)

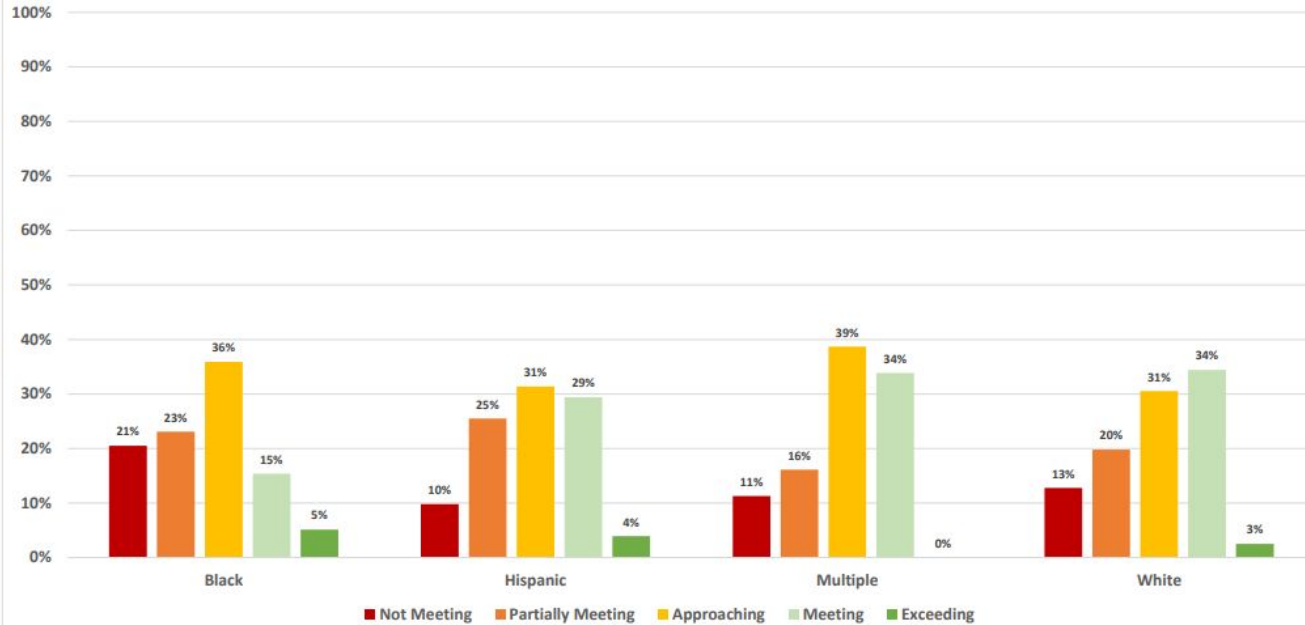


Distribution by Achievement Level (State)



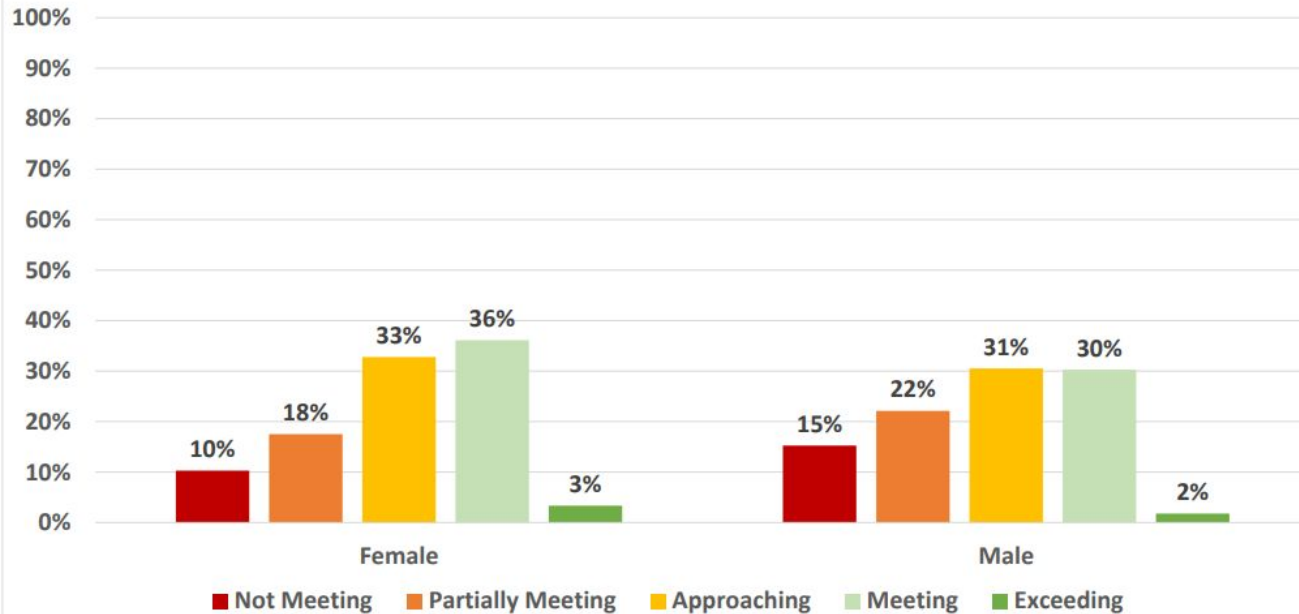
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

Distribution by Achievement Level (All Grades)



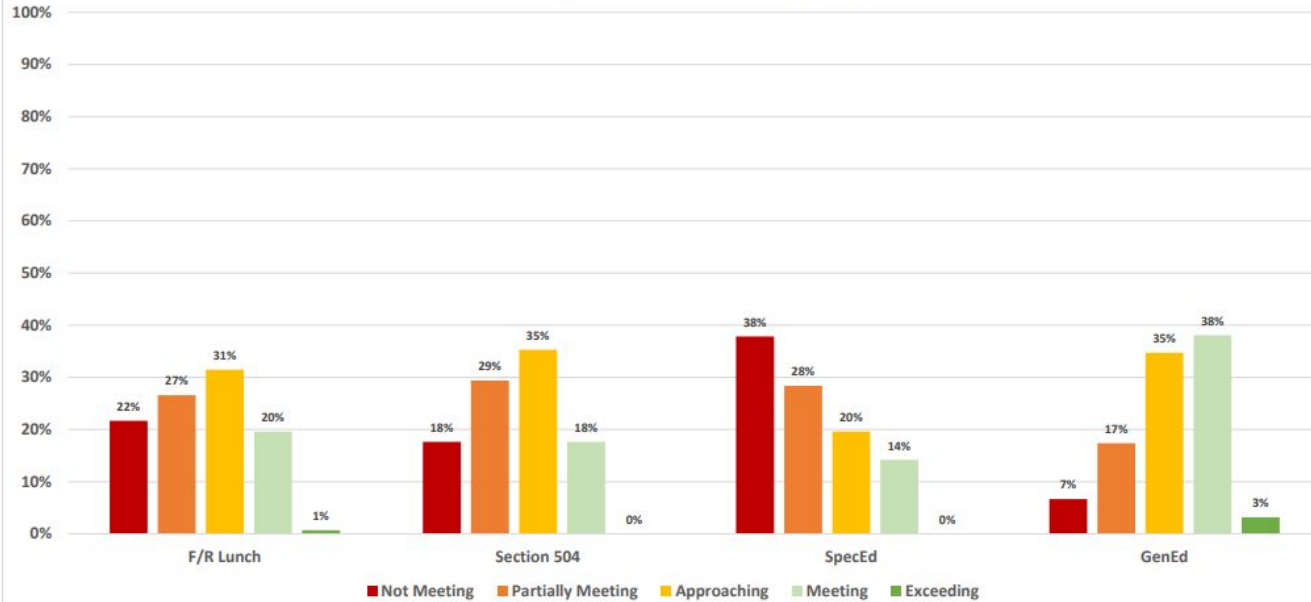
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)



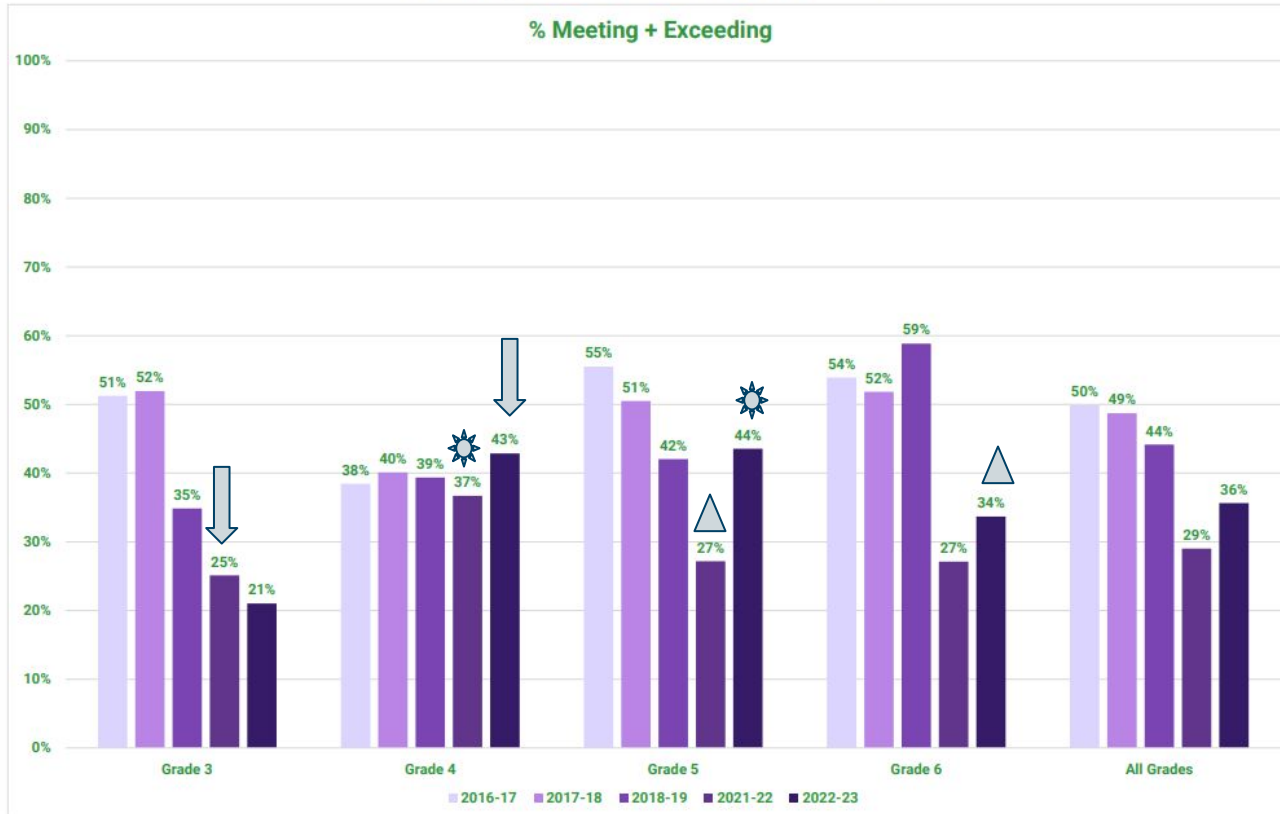
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)



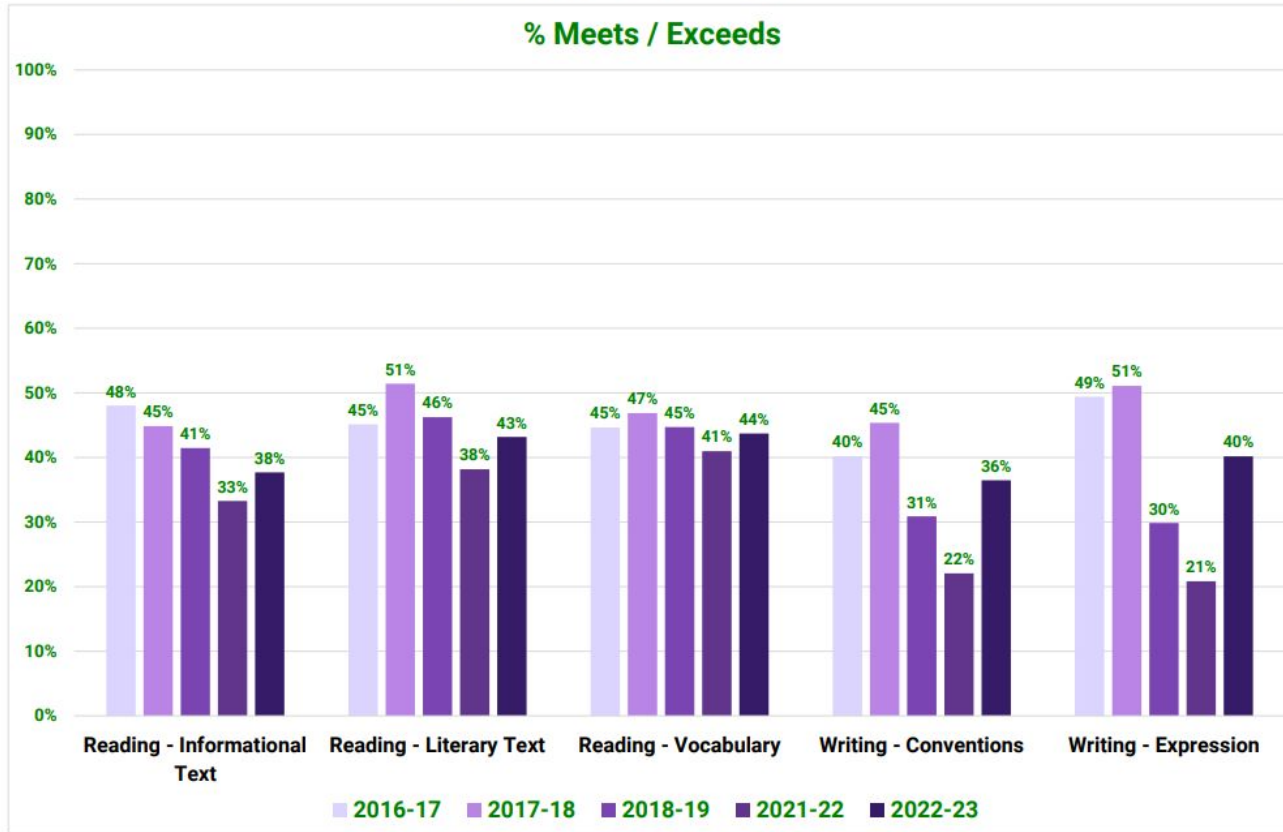
ELA Achievement and Growth

Same grade, different students

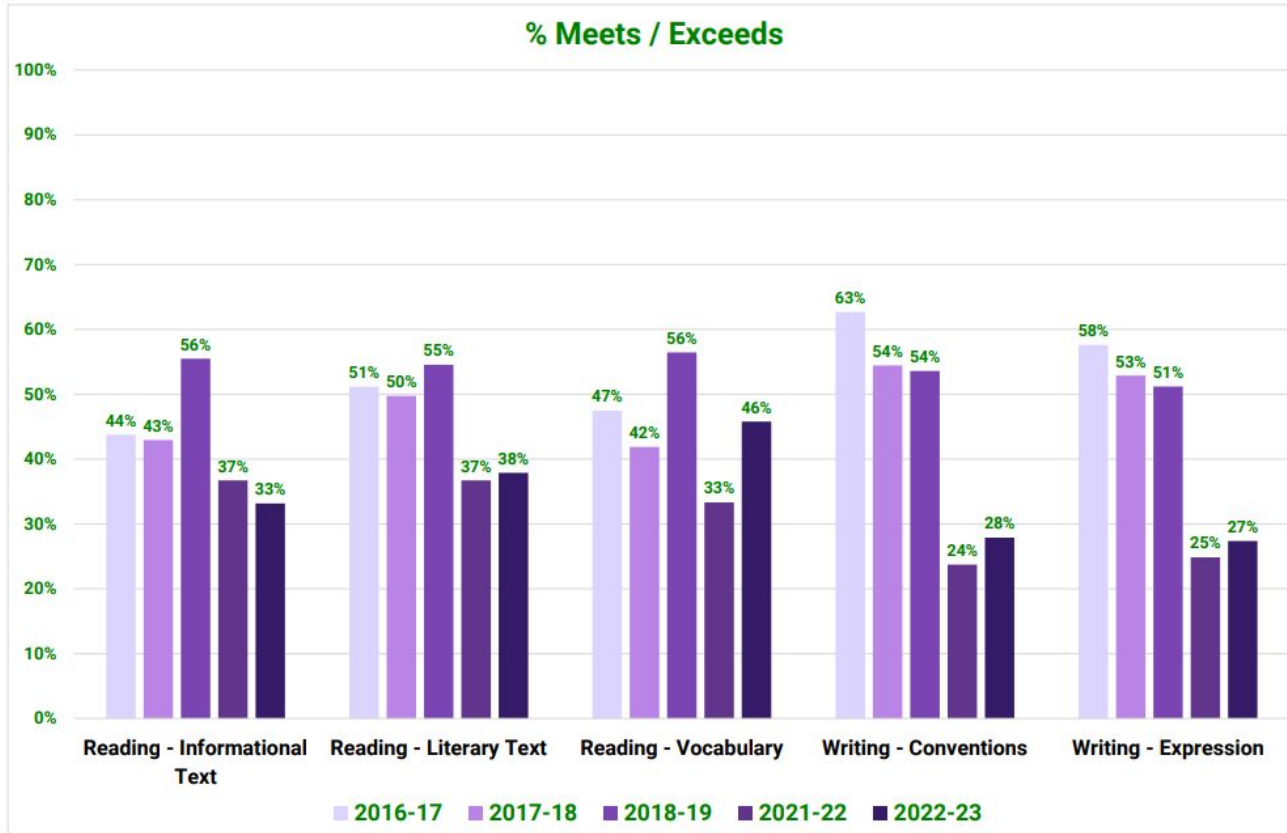


ELA Subscore Achievement (ES)

Same grade, different students



ELA Subscore Achievement (MS)

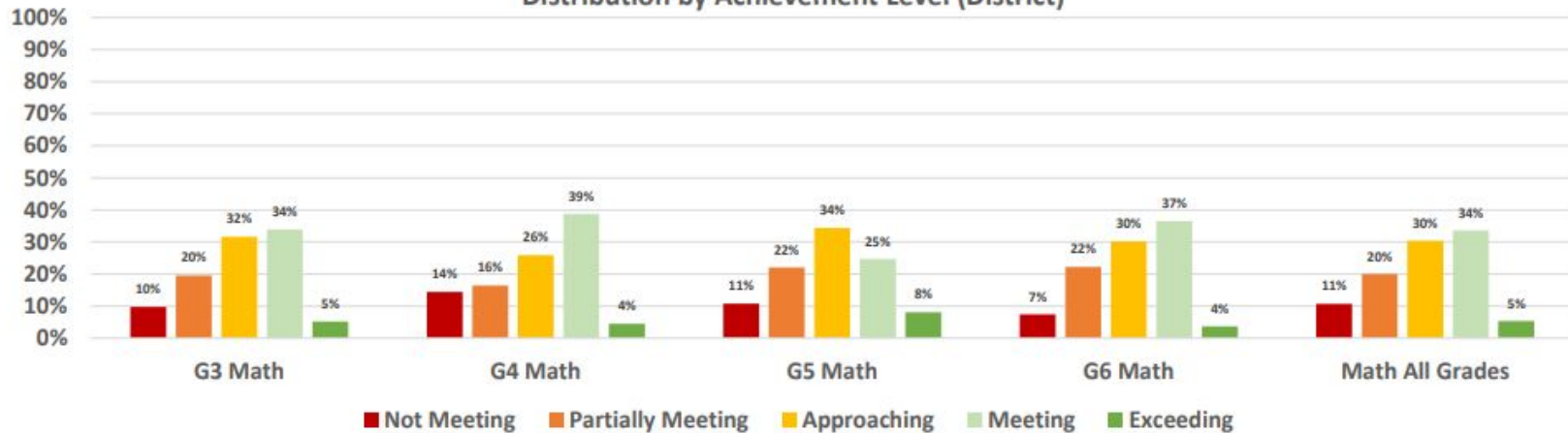
Same grade, different students

Key Takeaways from NJSLA ELA!

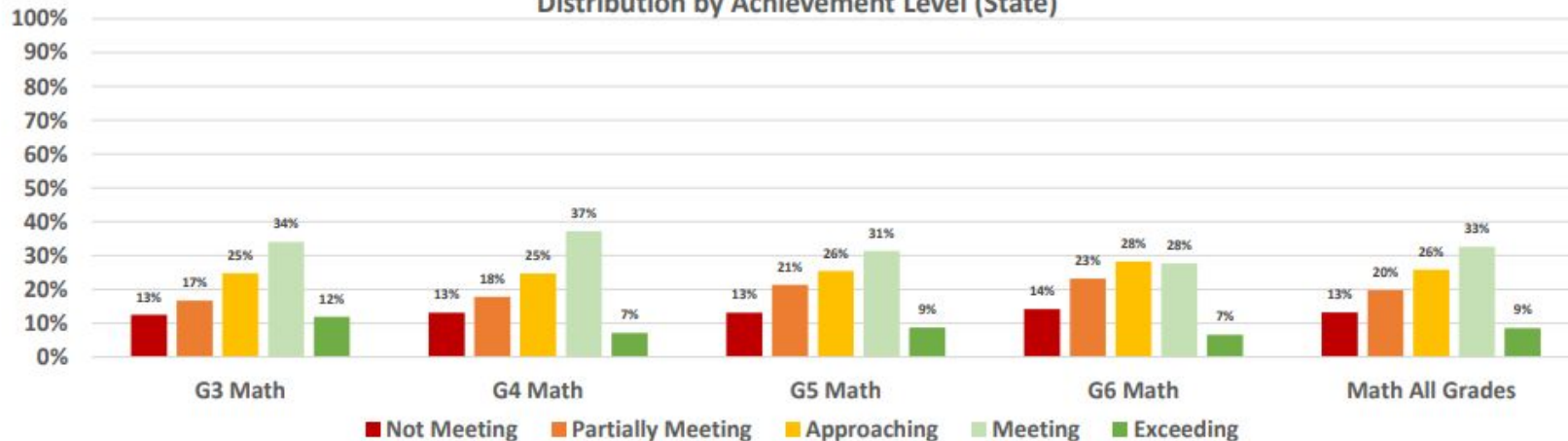
- Majority of our students are scoring in the Approaching level, which is consistent with our iReady data.
- Compared to state of NJ, the % of students meeting expectations:
 - is the same in 4th grade
 - within 2% in 5th grade
 - higher by 1% in 6th grade
- 5 year trend analysis shows:
 - 3rd & 6th grade is a focus for concern
 - 4th grade has rebounded with higher percentage of student meeting expectations
 - 5th grade has made tremendous improvements and is trending upwards
- Gr. 3 - 5 showed big improvements in Writing scores!!
- Focus area in all grade levels is reading and comprehending Informational Text as well as Writing

New Jersey Student Learning Assessment (NJSLA) Math

Distribution by Achievement Level (District)

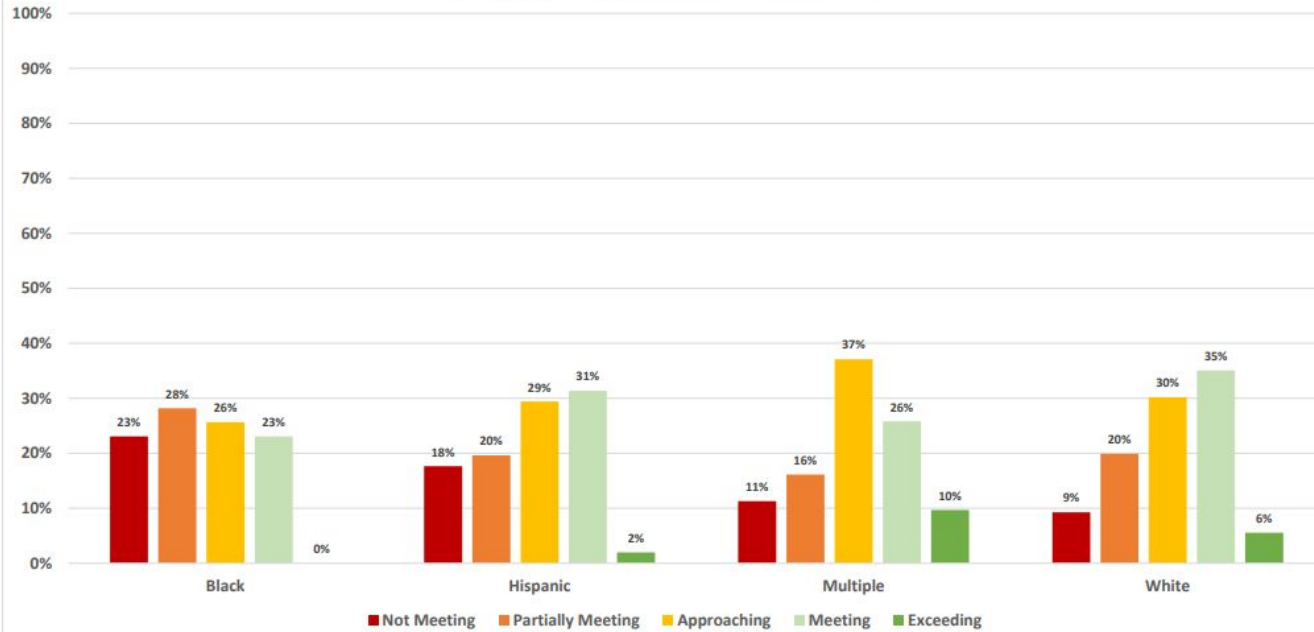


Distribution by Achievement Level (State)



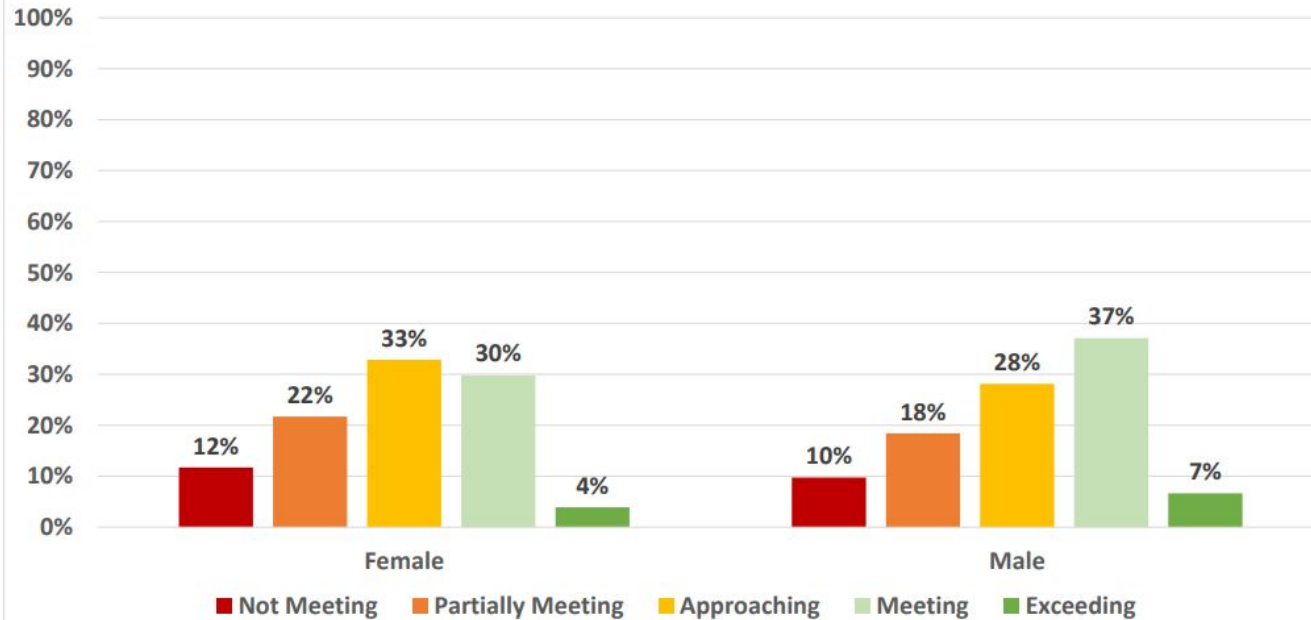
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Race
Mathematics

Distribution by Achievement Level (All Grades)



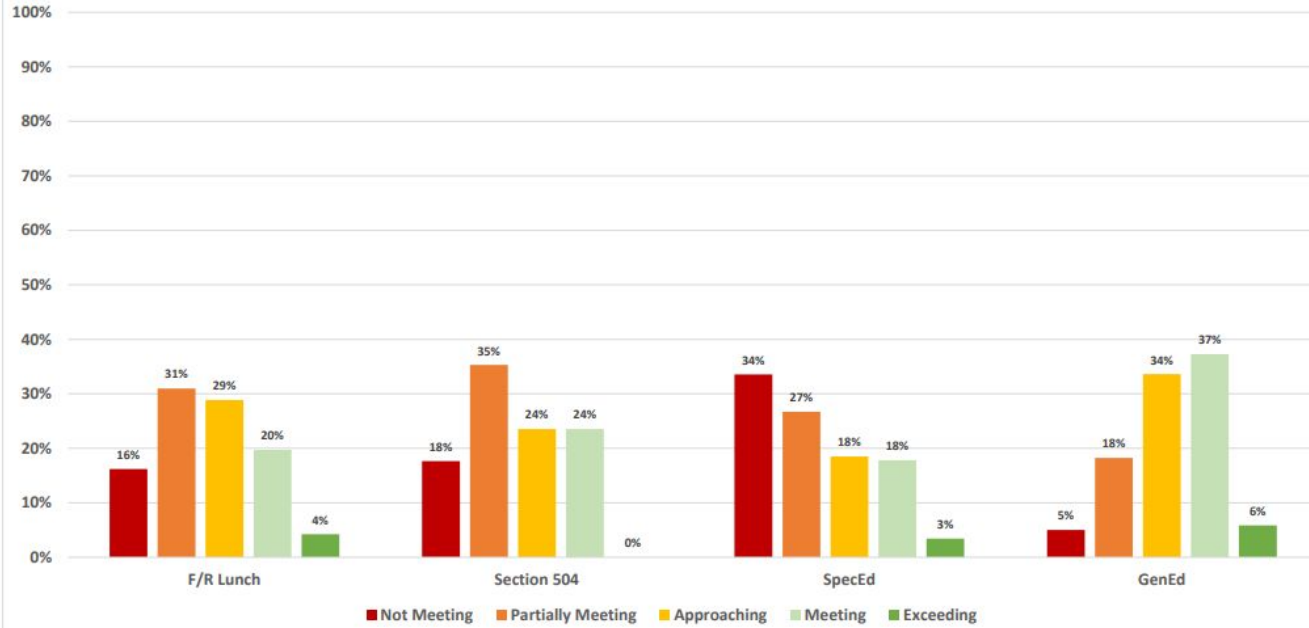
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)



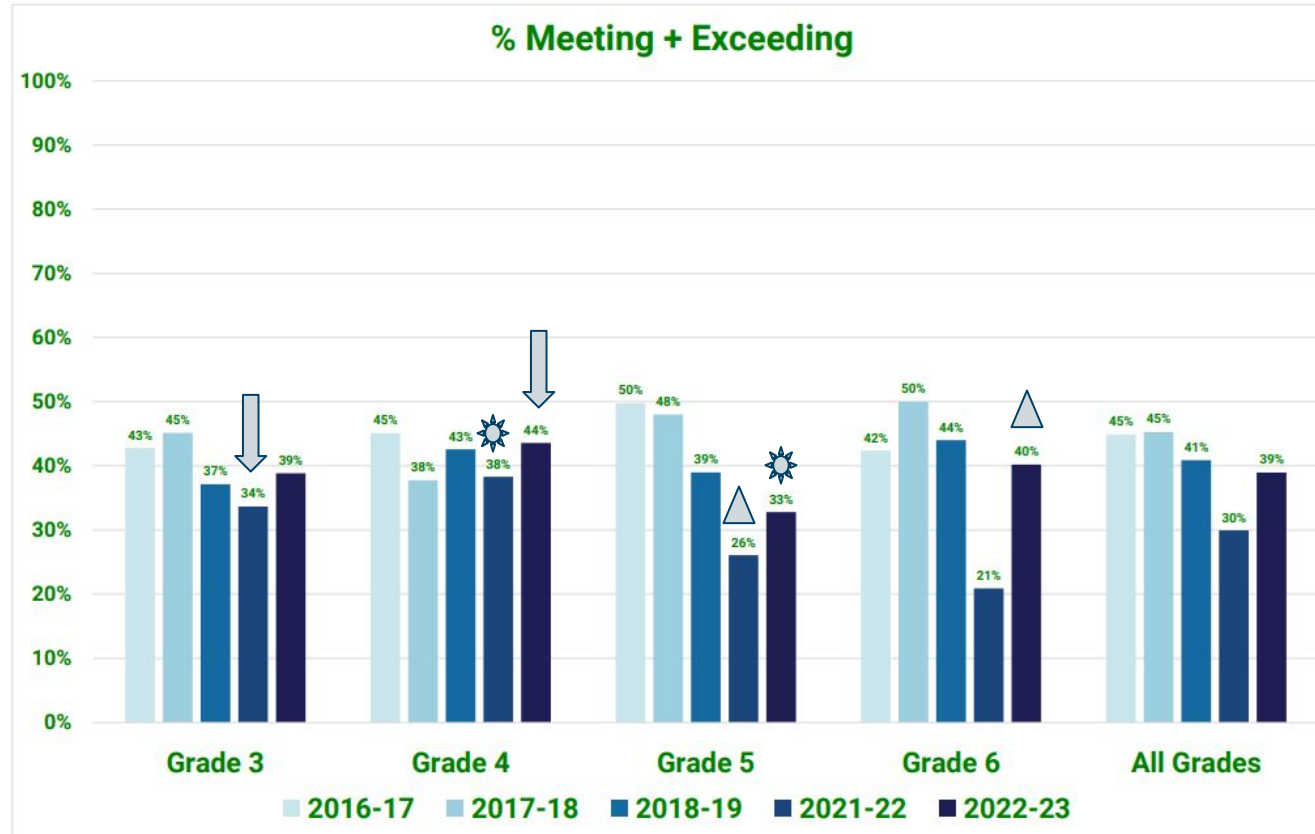
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)



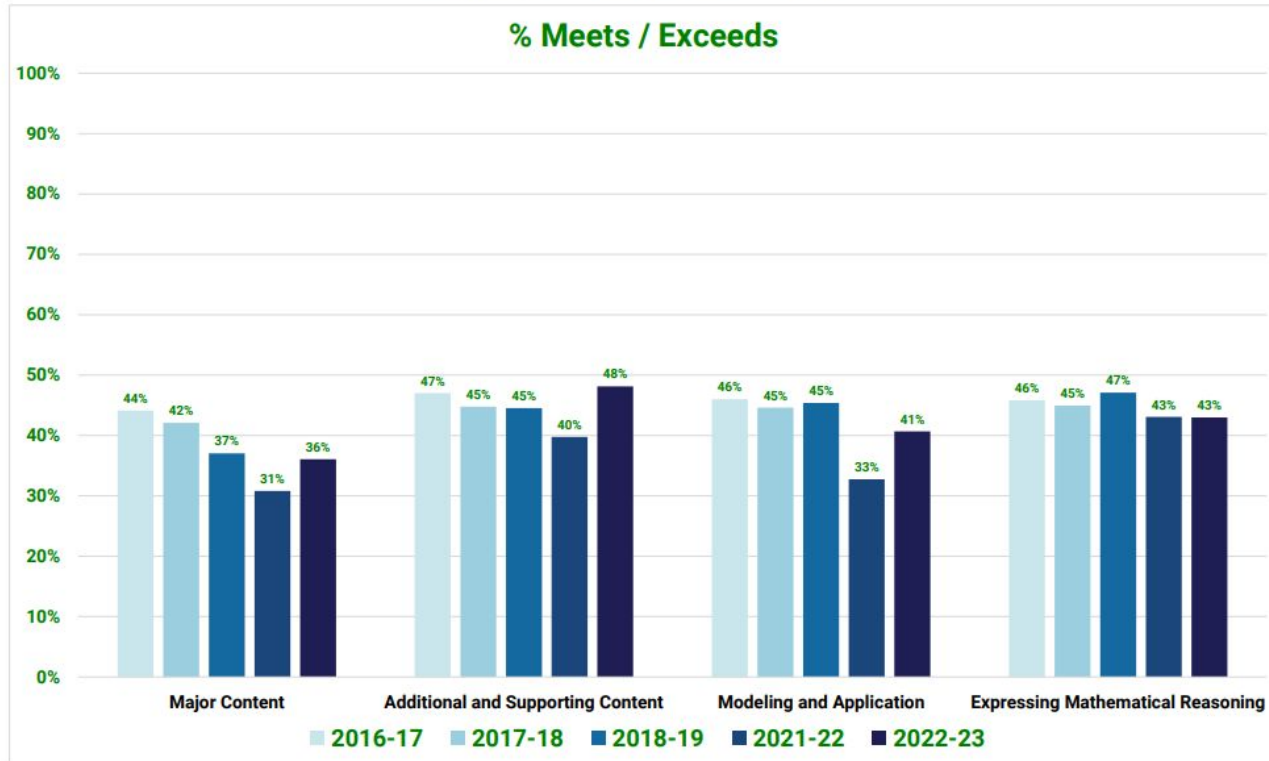
Math Achievement and Growth

Same grade, different students



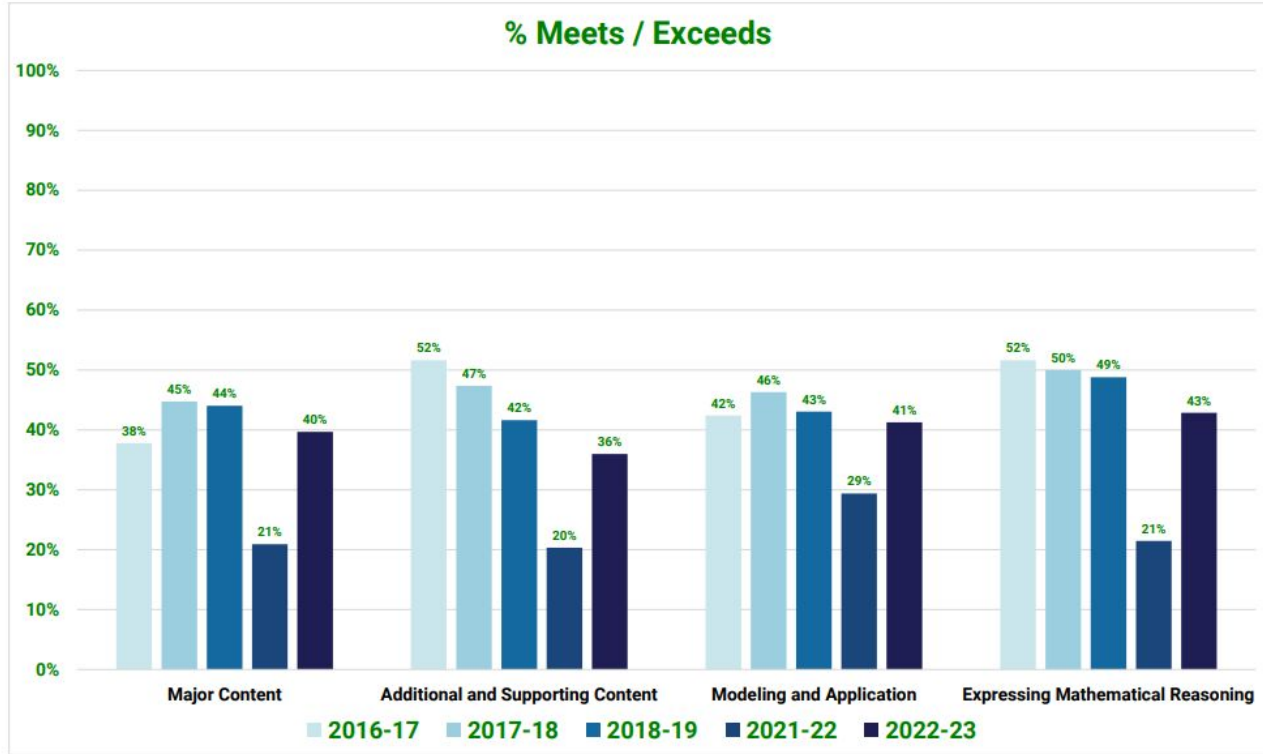
Math Subscore Achievement (ES)

Same grade, different students



Math Subscore Achievement (MS)

Same grade, different students

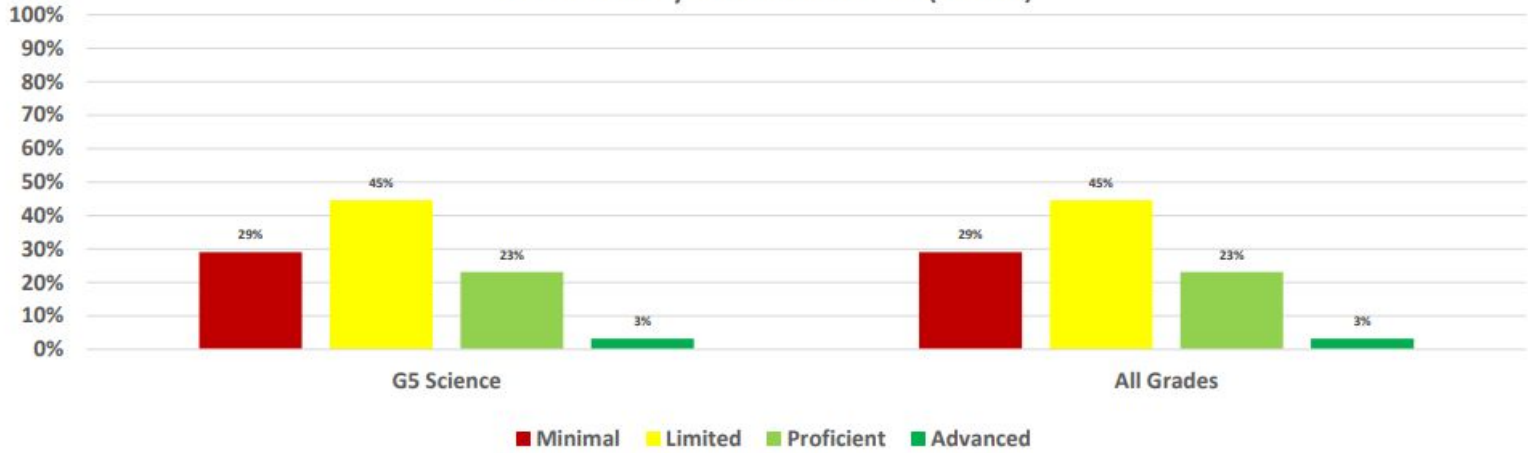


Key Takeaways from NJSLA Math!

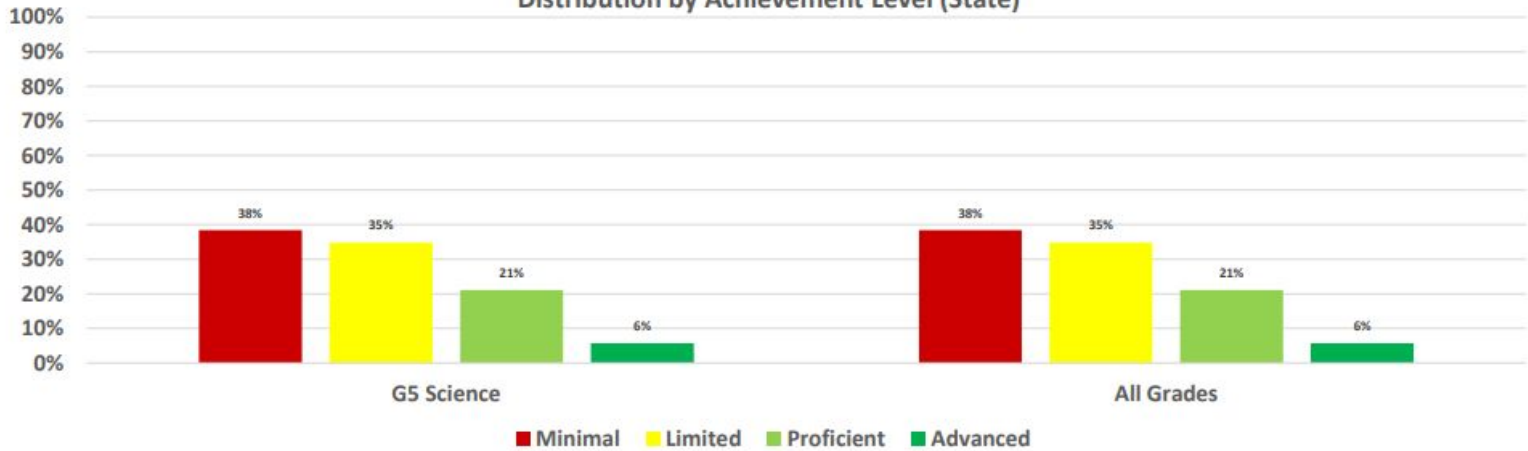
- Majority of our students are scoring in the Meeting level
- Compared to state of NJ, the % of students meeting expectations:
 - is the same in 3rd
 - Below in 5th grade
 - higher by 2% in 4th grade and 9% in 6th grade
- 5 year trend analysis shows:
 - 3rd trending upwards, did better than the last two years
 - 4th grade & 6th has rebounded with higher percentage of student meeting expectations
 - 5th grade has some concerns
- Gr. 6 showed big improvements from last year!
- Focus area in grade 3 - 5 is Major Content and in grade 6 is Additional and Supporting Content

New Jersey Student Learning Assessment (NJSLA)
Science 5th Grade

Distribution by Achievement Level (District)

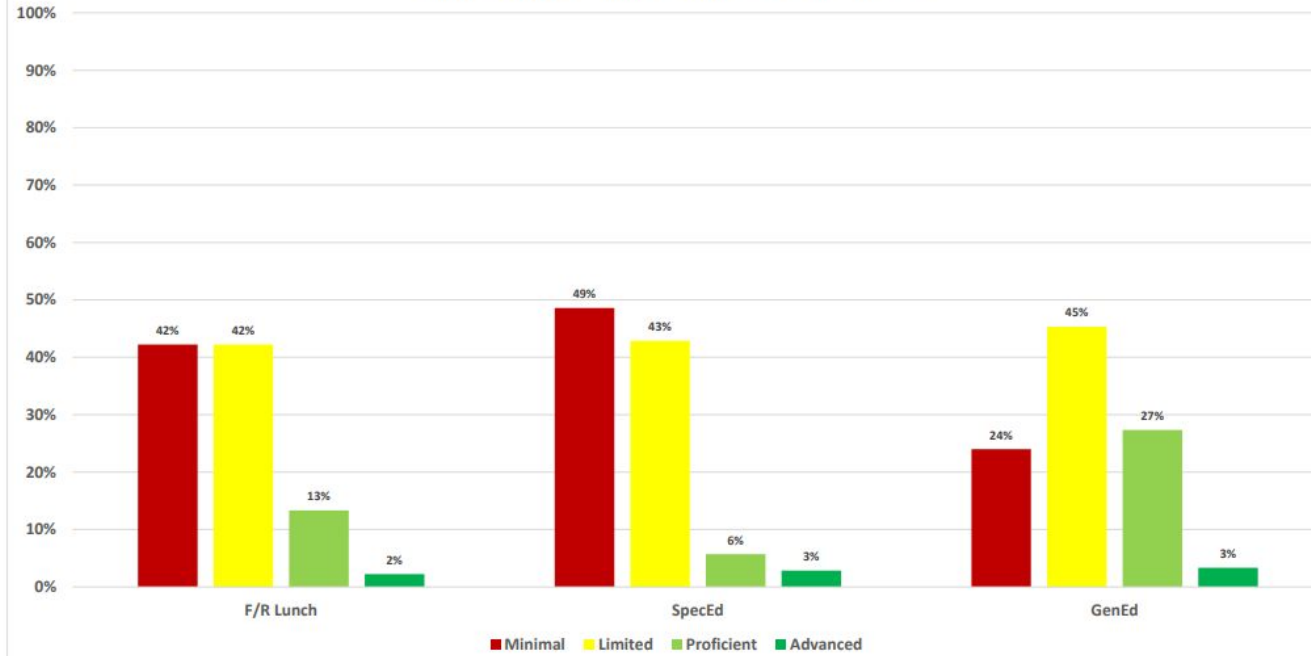


Distribution by Achievement Level (State)



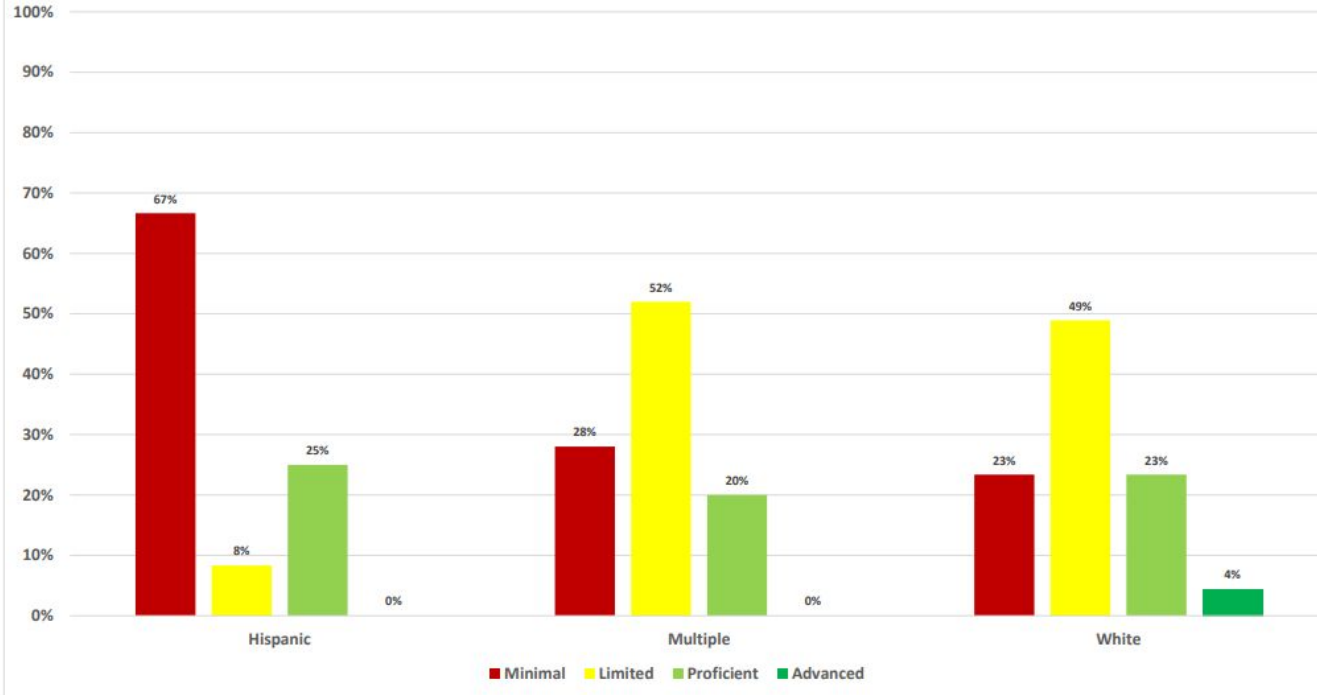
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)



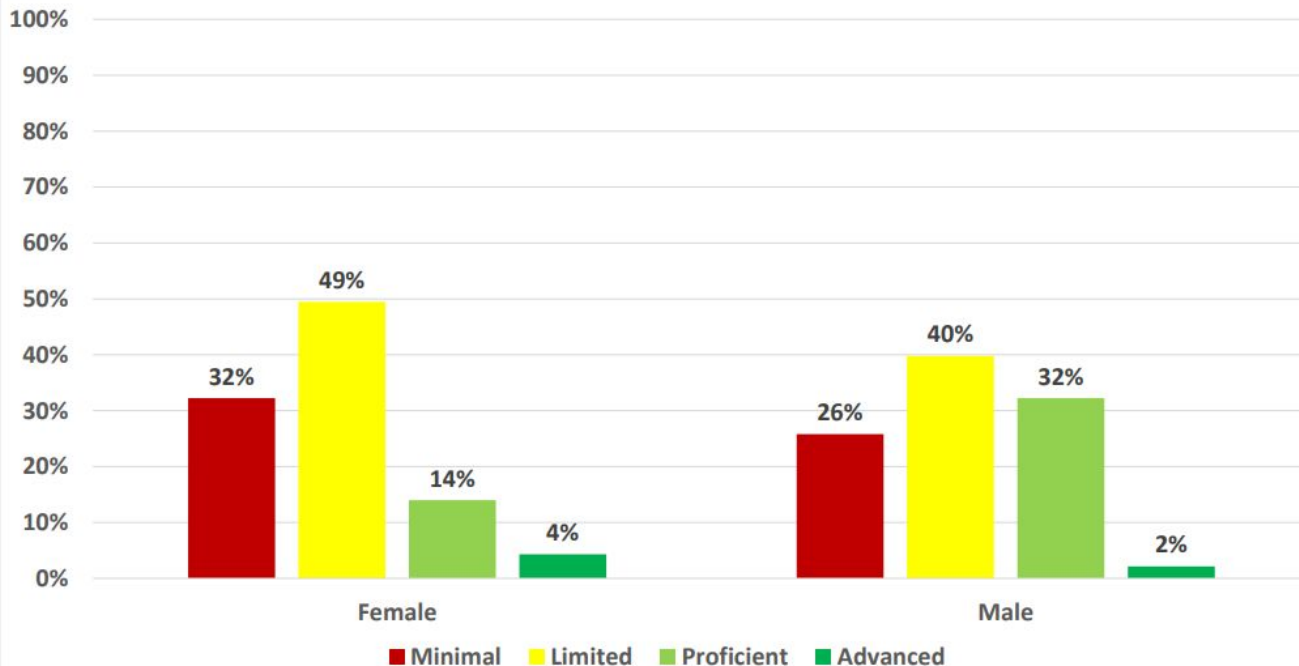
TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)



TOWNSHIP OF FRANKLIN
2022-23 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)

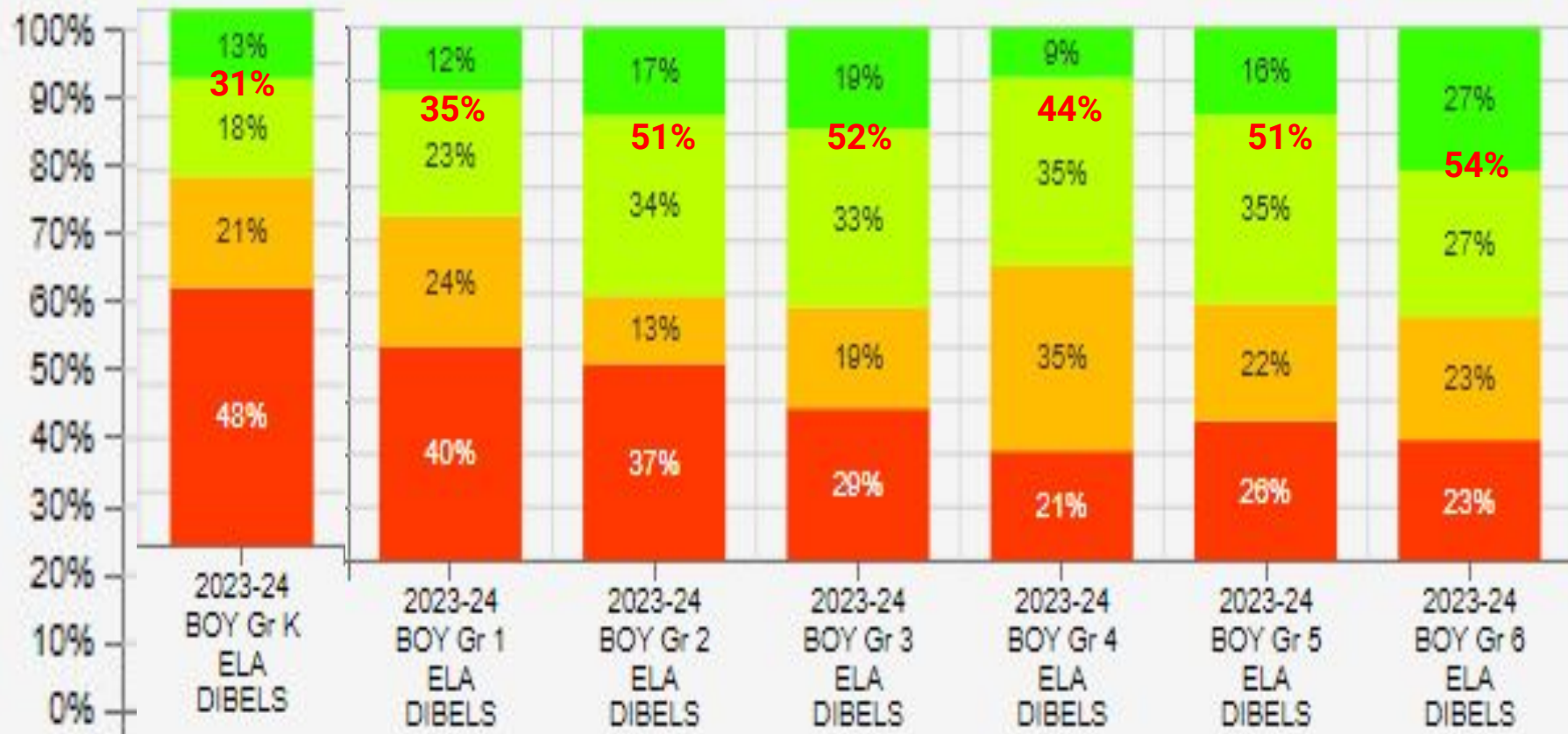


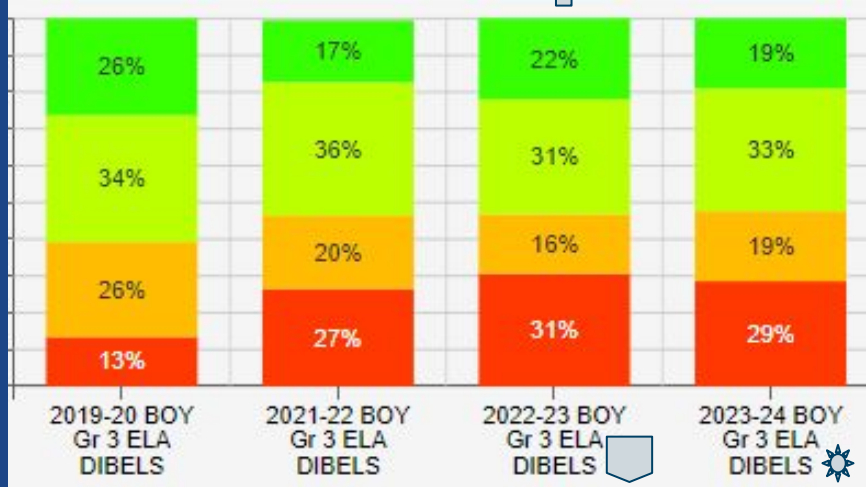
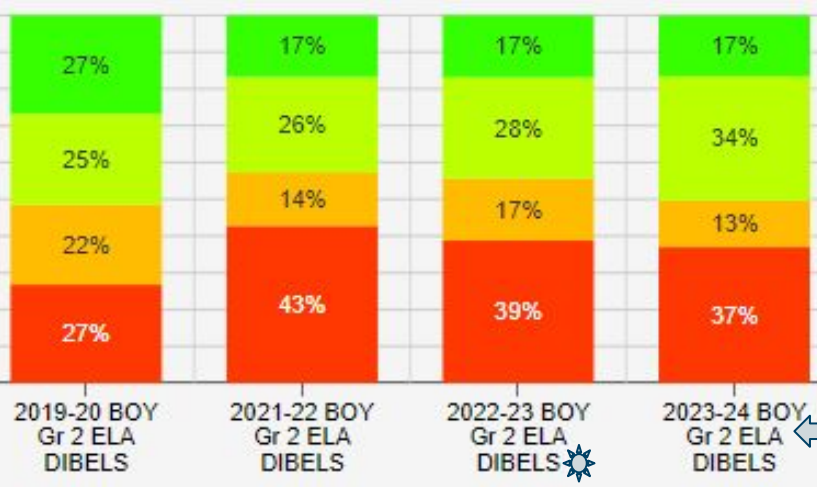
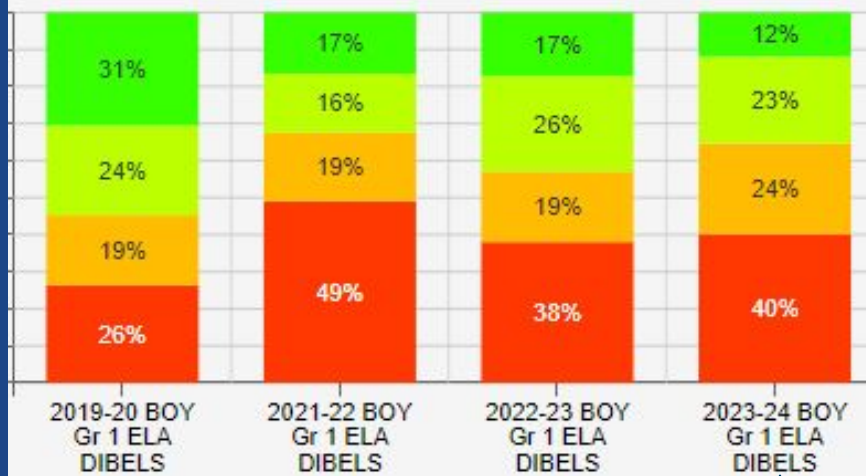
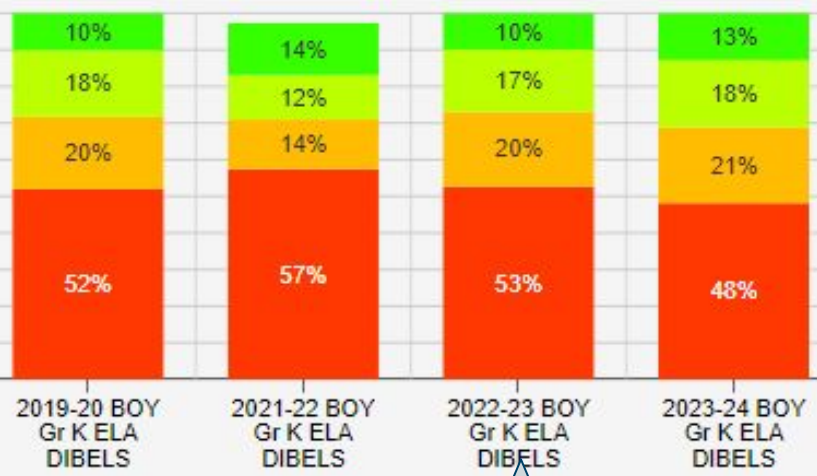
Key Takeaways from NJSLA Science!

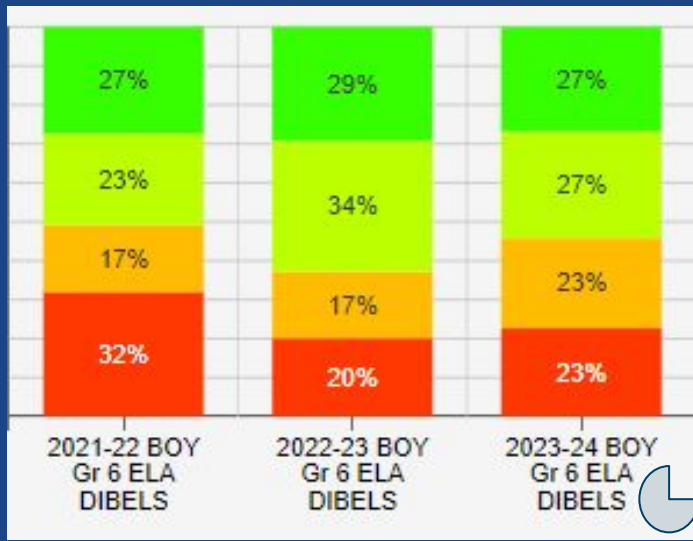
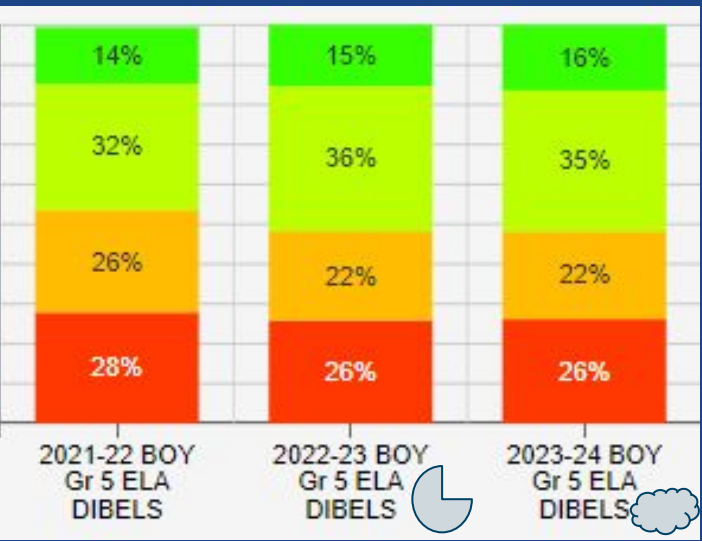
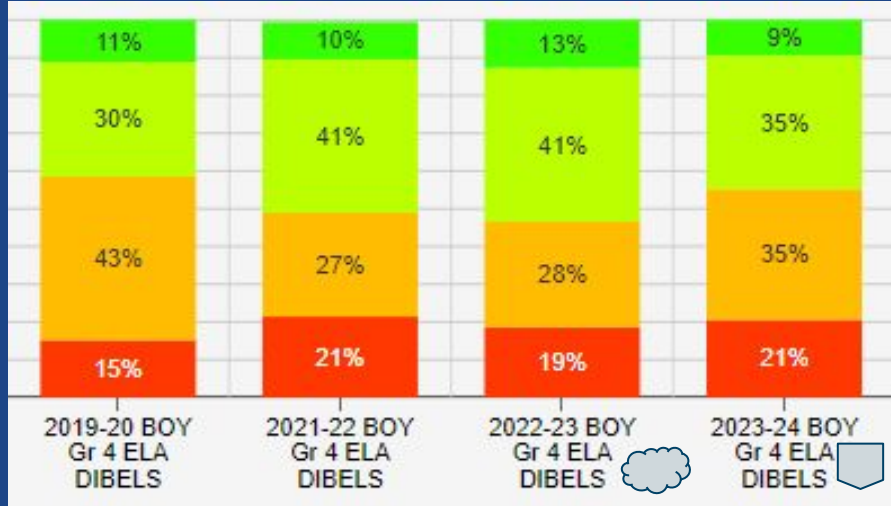
- Majority of our students are scoring in the Limited level
- Compared to state of NJ, the % of students meeting expectations:
 - Less students fell in the minimal proficiency level
 - More students fell in the Limited and Proficient levels

DIBELS









Key Takeaways from DIBELS

- Gr K - Correct Letter Sounds & Phoneme Segmentations Fluency is an area of focus
- 1st Gr. - The # of students scoring core in Phoneme Segmentation Fluency is steadily increasing, Nonsense Word Fluency is an area of focus.
- 2nd Gr. - Maze and Words Read Correctly are our areas of focus
- 3rd Gr. - Nonsense Words: Words Read Correctly & Maze are areas of focus
- 4th Gr. - 6th Gr. Oral Reading Fluency: Words Read Correctly & Maze are areas of focus
- The % of students scoring emergency in Maze has decreased greatly in 3 years.

iReady Reading

How Have Relative Placements Changed From Fall to Fall?



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

21-22

22-23

23-24

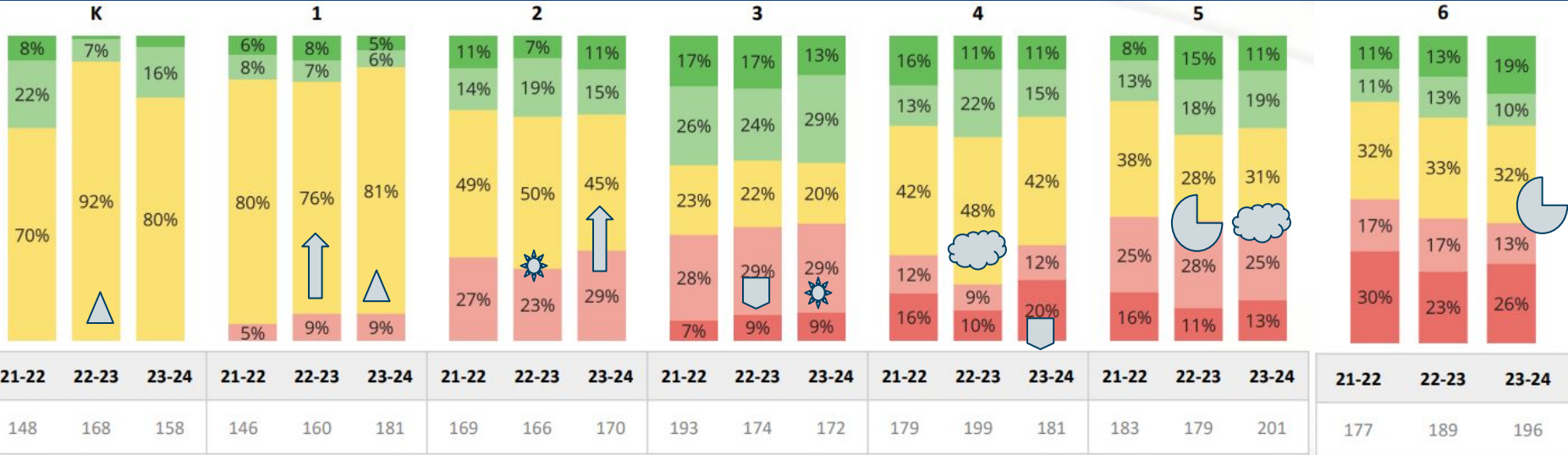
*Students
Assessed*

1,195

1,235

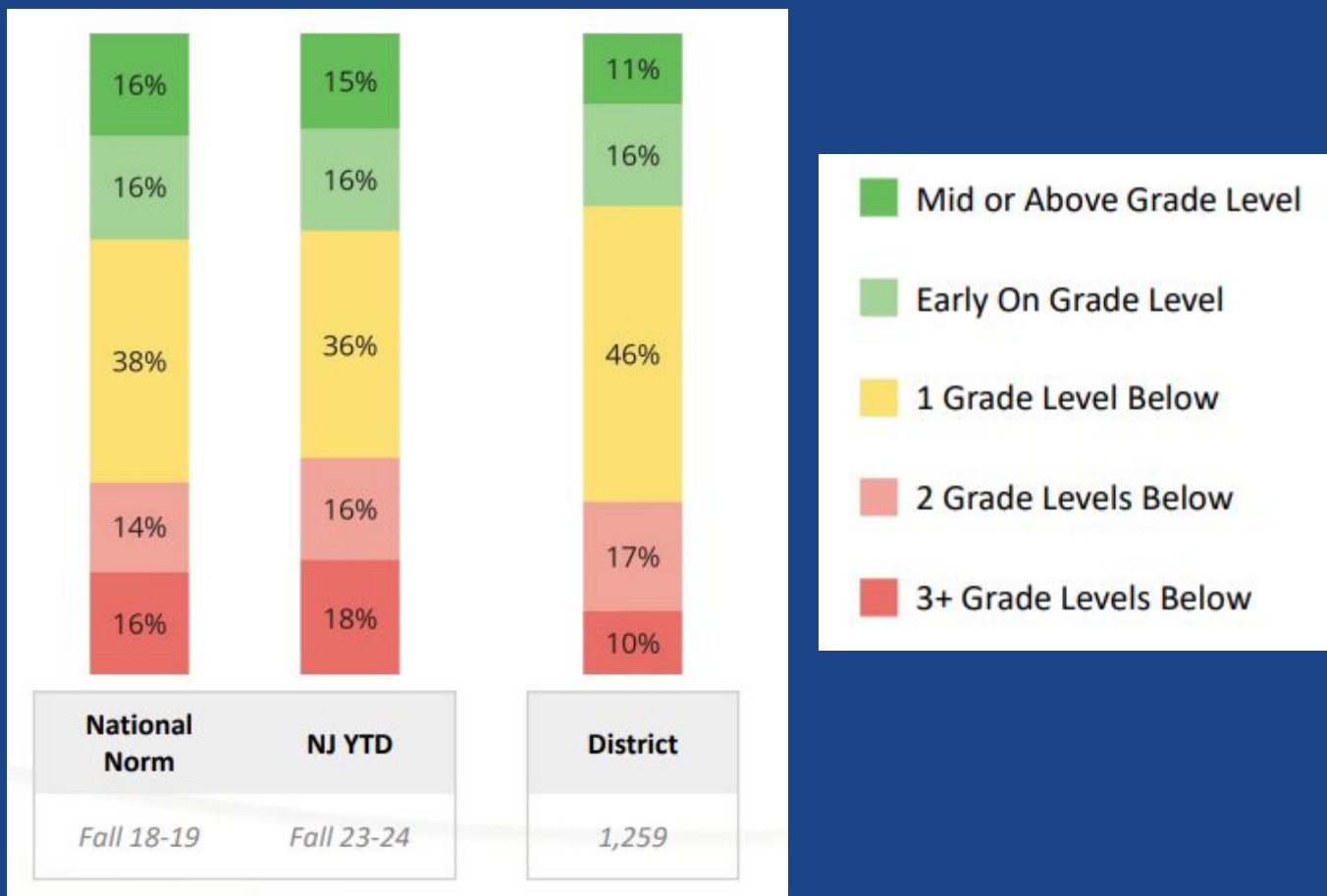
1,259

How Have Relative Placements Changed From Fall to Fall?



■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

How Do the District's Placements Compare to the Benchmarks?



Key Takeaways from iReady Reading

- Majority of our students are scoring in the One Grade Level Below (yellow) Level.
- Compared to state of NJ & Nat'l norm,
 - the % of students meeting expectations are below by ~5%
 - We have 10% more of our students at one grade level below (yellow)
 - We have 7% less students in the lowest levels
- Areas of Focus:
 - Informational Text, Vocabulary

iReady Math



How Have Relative Placements Changed From Fall to Fall?



21-22

22-23

23-24

*Students
Assessed*

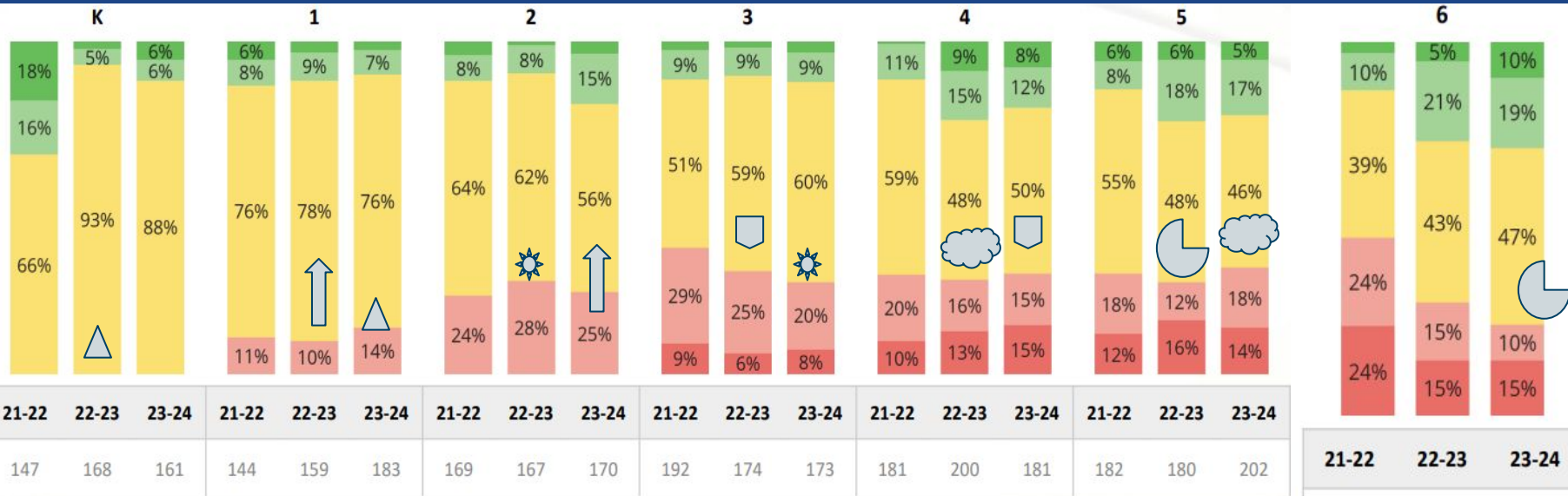
1,191

1,237

1,268

- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

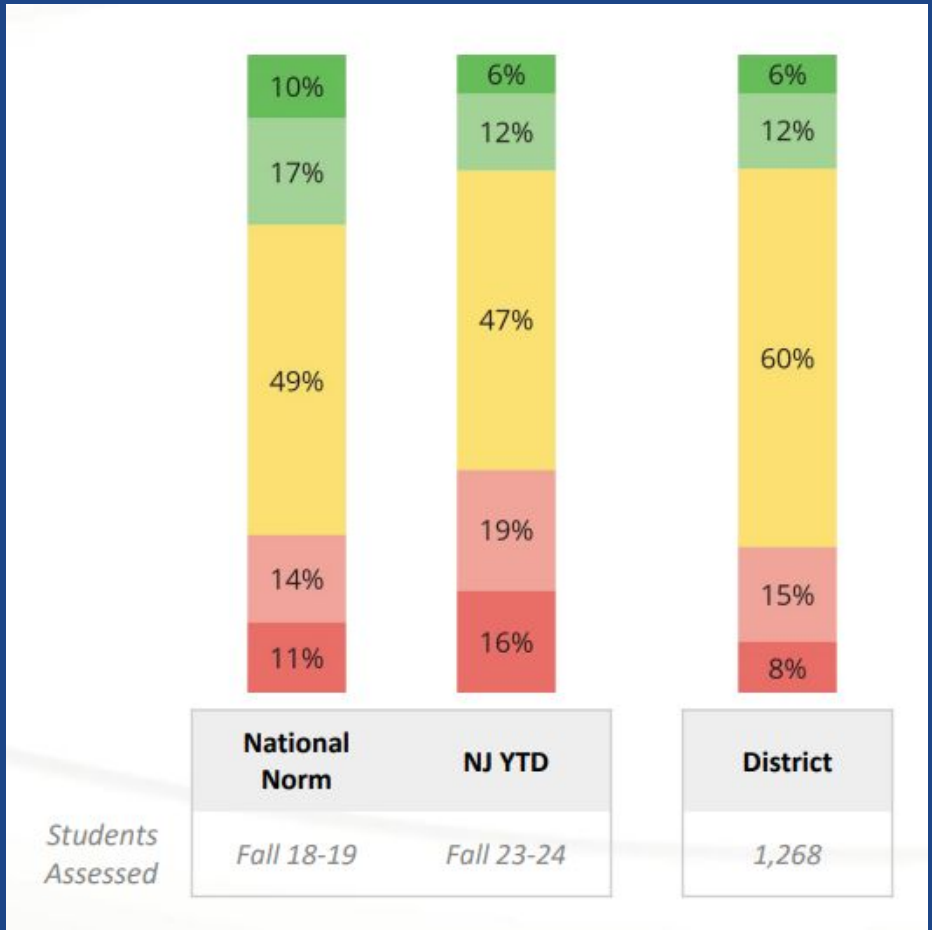
How Have Relative Placements Changed From Fall to Fall?



■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

21-22	22-23	23-24
176	189	198

How Do the District's Placements Compare to the Benchmarks?



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

Key Takeaways from iReady Math

- Majority of our students are scoring in the One Grade Level Below (yellow) Level.
- Compared to state of NJ & Nat'l norm,
 - the % of students meeting expectations are equal
 - We have 13% more of our students at one grade level below (yellow)
 - We have 12% less students in the lowest levels
- Areas of Focus:
 - Numbers & Operations, Geometry (still recovering from pandemic)

Math Interview Gr. K-2
Math Reasoning Inventory (MRI) Gr. 3 - 6

Math Interview Historical Data Gr. K-2

Kindergarten

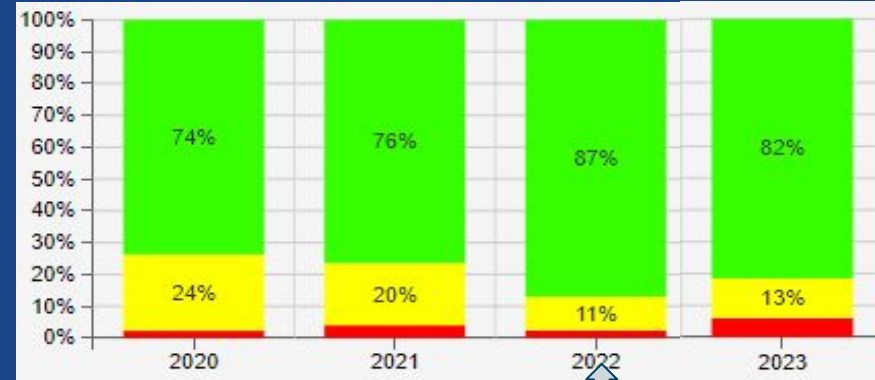


Number Identification Fluency

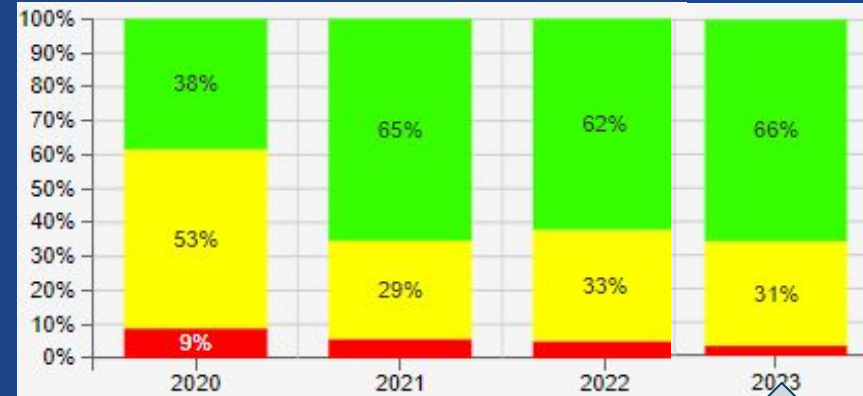


Rote Counting

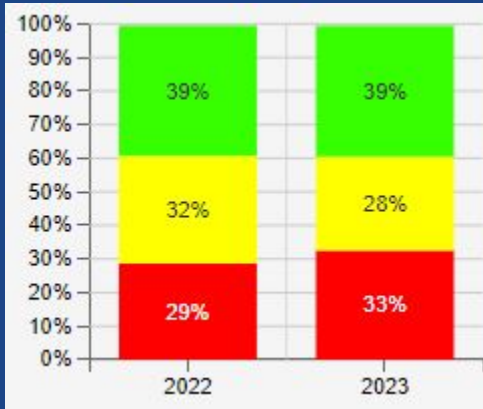
First Grade - Whole Numbers



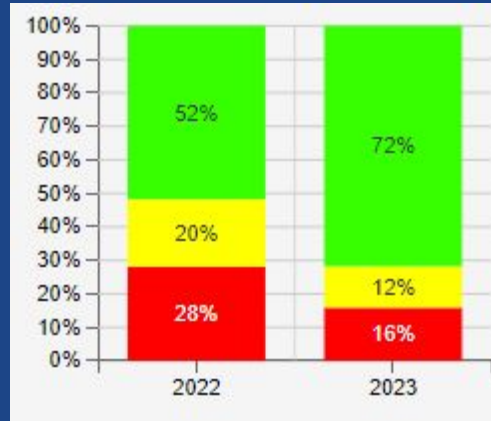
Second Grade - Whole Numbers



Math Reasoning Inventory (MRI) Historical Data Gr.3 -6

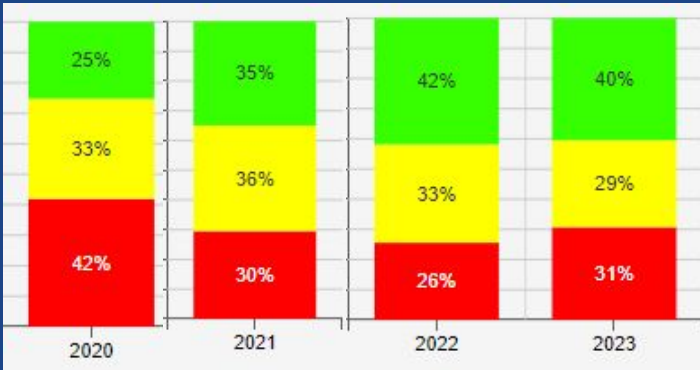


3rd Gr. Add/Subtract

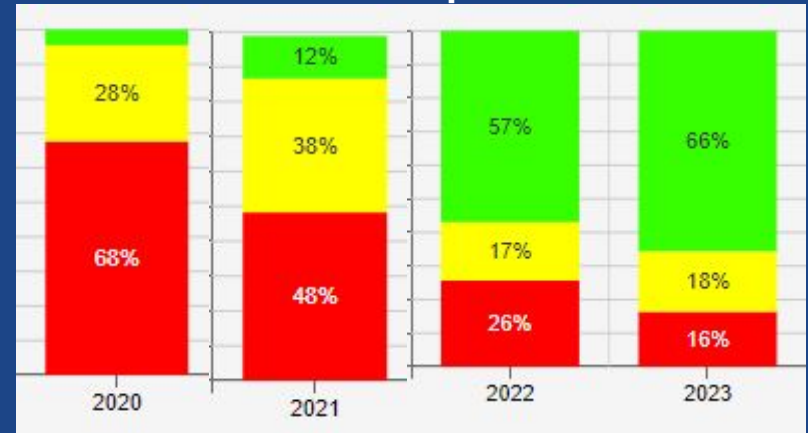


4th Gr. Composite

5th Gr. Composite



6th Gr. Composite



Key Takeaways from Math Interview/MRIs

- Utilizing effective mental math strategies is steadily improving each year in both assessments

Plans for Improvement

- Increase Phoneme Segmentation Fluency activities in K & 1st Gr.
- Building fluency, accuracy and automaticity in the lower grade levels
- Increased focus on comprehension strategies especially for informational text
- Building oral language skills in the lower grade levels
- Focus on text structure to help comprehend content in upper grades
- Writing focus - Gr. K & 1 working with Teaching to Transform, Gr. 3 - 6 working with Instructional ELA Coach to finetune writing units and lessons
- Formal writing standards being assessed in both Science and Social Studies

Plans for Improvement

- Math Focus area in grade 3 - 5 from NJSLA is Major Content (grade level) and in grade 6 is Additional and Supporting Content
- Math Focus area for iReady Numbers and Operations, Geometry
- Increasing student accountability, confidence & independence
- Focus in on Tier 1.5 students (bubble students) to support their areas of need in both ELA and Math
- Stabilize teacher turnover
- Transition discussions with staff and support services for students to more grade level concepts
- Engaging students in conferences to set goals, monitor progress and reflect

Number of Students in Tiers for ELA

Gr.1 BOY ELA	# Students
Tier 1.5	25
Tier 2	26
Tier 3	22
Gr. 1 BOY ELA BSI T2 &T3	48

Gr. 2 BOY ELA	# Students
Tier 1.5	26
Tier 2	17
Tier 3	16
Gr. 2 BOY ELA BSI T2 &T3	33

Gr. 3 BOY ELA	# Students
Tier 1.5	18
Tier 2	27
Tier 3	12
Gr. 3 BOY ELA BSI T2 &T3	39

Gr. 4 BOY ELA	# Students
Tier 1.5	22
Tier 2	17
Tier 3	16
Gr. 4 BOY ELA T2 &T3	33

Gr. 5 BOY ELA BSI	# Students
Tier 1.5	11
Tier 2 Class	20
Tier 3 Class	15
Tier 3 RS only	3
Gr. 5 BOY ELA BSI T2 & T3/RS	38

Gr. 6 BOY ELA	# Students
Tier 1.5	11
Tier 2 Class	22
Tier 3 Class	12
Gr. 6 BOY ELA BSI T2 & T3	34

Number of Students in Tiers for Math

Gr. 1 BOY Math Tiers	# Students
Tier 1.5	36
Tier 2	12
Tier 3	7
Tier 2 CST Referral	1
Tier 3 CST Referral	1
Gr. 1 BOY Math BSI T2 & T3	21

Gr. 2 BOY Math Tiers	# Students
Tier 1.5	29
Tier 2	35
Tier 3	3
Gr. 2 BOY Math BSI T2 & T3	38

Gr. 3 BOY Math Tiers	# Students
Tier 1.5	36
Tier 2	15
Tier 3	13
CST Referral-T3	1
Gr. 3 BOY Math BSI T2 & T3	29

Gr. 4 BOY Math Tiers	# Students
Tier 1.5	46
Tier 2	16
Tier 3	6
Tier 3 P/O	1
Gr. 4 BOY Math BSI T2 & T3	23

Gr. 5 BOY Math Tiers	# Students
Tier 1.5	30
Tier 2 Class	8
Tier 2	10
Total Tier 2	18
Tier 3 Class	13
Tier 3	1
Total Tier 3	14
Gr. 5 BOY Math BSI T2 & T3	32

Gr. 6 BOY Math Tiers	# Students
Tier 1.5	29
Tier 2 Class	10
Tier 2	1
Total Tier 2	11
Tier 3 Class	10
Tier 3	0
Total Tier 3	10
Gr. 6 BOY Math BSI T2 & T3	21

District iReady Goals

Improve the overall Progress of Annual Stretch Growth in both ELA and Math

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

	<i>Academic Year</i>					
<i>Reading</i>	2020-2021 (Baseline)	2021-2022 Goals	2021-2022 Actual	2022-2023 Goal	2022-2023 Actual	2023-2024 Goal
T1	29%	34%	40%	44%	41%	46%
T2	22.5%	27.5%	32%	36%	41%	46%
T3	17%	22%	24%	28%	26%	31%

- T1 (On Grade Level Mid, Late, or Above)- 34%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.
- T2- (One Grade Level Below and Early On Grade Level)- 27.5%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.
- T3- (Two or More Grade Levels Below)- 22%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.

Improve the overall Progress of Annual Stretch Growth in both ELA and Math

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

	<i>Academic Year</i>					
Math	2020-2021 (Baseline)	2021-2022 Goals	2021-2022 Actual	2022-2023 Goal	2022-2023 Actual	2023-2024 Goal
T1	15%	25%	27%	35%	58%	63%
T2	16%	22%	30%	34%	41%	46%
T3	14%	20%	23%	27%	23%	28%

- T1 (On Grade Level Mid, Late, or Above)- 34%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.
- T2- (One Grade Level Below and Early On Grade Level)- 27.5%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.
- T3- (Two or More Grade Levels Below)- 22%+ progress of their annual stretch growth in ELA as assessed by the iReady diagnostic software.